



Shelby County Board of Developmental Disabilities Strategic Plan 2009 – 2011

- I. **Support:**
 - a) Support for services for children, adults, and families. Assessment of outcomes from our current system and analysis of needs.
 - b) Support for staff that will enable us to attract and retain excellent employees.

- II. **Communication:**
 - a) External communication focused on information, education, and public relations.
 - b) Internal communication focused on information and education.

- III. **Fiscal:**
 - a) Assessment of short and long term budget needs; including prioritization of services and where savings can be realized.
 - b) Evaluation of need for new positions:
 - Service and Support Administrator
 - Support Specialist
 - Transportation Monitor
 - Family Support Coordinator
 - Employment-focused position
 - Community Connections Coordinator

2009-2010 Action Plan

Support:

- The MR/DD Board and the S&H Products Board will evaluate the need for an increased focus on job development and job procurement services with a goal of enhancing work options for adults with disabilities.
- Current respite, camp, and summer programming will be identified and the need for additional services will be assessed and implemented based on available resources through MR/DD and the community.
 - A system will be developed to improve the transition process for individuals and families in the following areas: Wee School to Shelby Hills, Shelby Hills to public schools, public schools to adult services; as well as the introduction of Service and Support Administration. As a secondary goal in this area, secretarial support staff from Wee School, Shelby Hills, and the SSA Division will be charged with developing a file system that will effectively follow children and adults through these transition points and will meet the documentation requirements for each division.
 - Support needs for grandparents raising grandchildren with disabilities will be addressed.
 - The feasibility of providing Day Care services through Kindergarten and year round school for preschoolers will be assessed.
 - Parent Education will be targeted to address the expressed needs of families in areas such as understanding the IEP process and working effectively with public school systems.
 - A creative means to address recreational opportunities will be developed.

Communication:

- Greater awareness of MR/DD programs and services will occur through a structured external and internal public relations program.
- Information and education related to specific disabilities will be provided to area doctors and pediatricians.

Fiscal:

- The Administrative Team will review service priorities and associated staff needs to ensure sufficient staffing to meet the needs of children and adults with disabilities.
- The Administrative Team will investigate long term planning options that relate to fiscal efficiencies, such as:
 - Early retirement options for long term staff,
 - Services to individuals who reside in nursing facilities and Independent Care Facilities for persons with MR; and
 - Ongoing evaluation and assessments of outcomes from current services.